SREE NARAYANA COLLEGE CHEMPAZHANTHY

Thiruvananthapuram, Kerala, South India – 695 587
Affiliated to the University of Kerala.
Re-accredited by NAAC with B Grade, CGPA 2.74
www.sncollegechempazhanthy.ac.in

ANNUAL QUALITY ASSURANCE REPORT
For the period 2016-17

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Contents

The Annual Quality Assurance Report (AQAR) of the IQAC for the period 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution   **SREE NARAYANA COLLEGE CHEMPAZHANTHY**

1.2 Address Line 1   **CHEMPAZHANTHY**

Address Line 2

CHEMPAZHANTHY P.O

City/Town

THIRUVANANTHAPURAM

State

KERALA

Pin Code

695587

Institution e-mail address

snc.org@gmail.com

Contact Nos.

0471-2592077, 2596629

Name of the Head of the Institution:

Dr. L. Thulaseedharan

Tel. No. with STD Code:

0471-2592077

Mobile:

9447018995

Name of the IQAC Co-ordinator: **Dr.Reena Ravindran**

Mobile: **9349321464**

IQAC e-mail address:

iqac.snctvm@gmail.com

sncaqar2014@gmail.com

1.3 **NAAC Track ID**   **KLCOGN 11324**

1.4 Website address: **www.sncollegechempazhanthy.ac.in**

Web-link of the AQAR: **www.sncollegechempazhanthy.ac.in/AQAR201617.doc**

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	78.90	2004	2004 - 2009
2	2nd Cycle	B	2.74	2016	2016 - 2021

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   02/07/2002

1.7 AQAR for the year (*for example 2010-11*)   2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

i. AQAR 2015-16 submitted on 30.09.2016
ii. AQAR 2014-15 submitted on 30.11.2015
iii. AQAR 2013-14 submitted on 09/12/2014
iv. AQAR 2012-13 submitted on 05/05/2014
v. AQAR 2011-12 submitted on 29/12/2012

1.9 Institutional Status

University　　　　　　　　State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College　　　　Yes ✔

Constituent College　　　Yes ☐　No ☐

Autonomous college of UGC　Yes ☐　No ☐

Regulatory Agency approved Institution　Yes ☐　No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution　Co-education ✔　☐ Men ☐ Women

Urban ☐　Rural ☐　Tribal ☐

Financial Status　Grant-in-aid ☐　UGC 2(f) ☐　UGC 12B ☐

Grant-in-aid + Self Financing ☐　Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ✔　Science ✔　Commerce ✔　Law ☐

PEI (Phys Edu) ✔

Others (Specify)　NA

1.11 Name of the Affiliating University *(for the Colleges)*

University of Kerala

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

5 + I (Coordinator)

2.2 No. of Administrative/Technical staff

3

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2. 6 No. of any other stakeholder and

   community representatives

2

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts   1

2.9 Total No. of members   15

2.10 No. of IQAC meetings held   4

2.11 No. of meetings with various stakeholders: No. [   ]   Faculty | 4 |

   Non-Teaching Staff Students | 1 | Alumni | 1 | Others [   ]

2.12 Has IQAC received any funding from UGC during the year?   No ✔

   If yes, mention the amount | NO |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 1 | International [   ] National [   ] State [   ] Institution Level | 1 |

   (ii) Themes [   ]

2.14 Significant Activities and contributions made by IQAC

   Organised workshop for all girl students on personal health & Hygiene.

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality

   enhancement and the outcome achieved by the end of the year *

Plan of action	Achievements

1	To focus on improving pass percentage of boys in university examinations.	The results of April 2017 showed a slight increase in the pass percentage of boys.
2	To support weak students in their studies.	SSP classes were conducted periodically for weak students
5	Renovation of Science Labs	Chemistry lab renovated. Microscopes purchased for Botany department.
6	Improving Research culture among staff and students.	New students registered for Ph.D programmes in Chemistry & History.\n\nResearch grant availed from KU.
7	Improving infrastructure	General maintenance of infrastructure carried out with financial support from PTA & management.
9	Student support mechanism	ASAP & WWS runs effectively.
10	Undertake activities based on ISR	Blood donation, Financial help to needy, organic farming & marketing carried out.
11	Undertaking Environmental initiatives	Maintained campus plastic & litter free.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes   ✔

Management   ✔   Syndicate   Any other body

Provide the details of the action taken

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2			
PG	3			
UG	13			
PG Diploma	0			
Advanced Diploma	0			
Diploma	0			
Certificate	0			
Others	0			
Total	18			

Interdisciplinary	0			
Innovative	0			

1. **1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

All the 13 UG courses follow Choice Based Credit & Semester System with Core and Complementary Subjects. The 5th and 6th semesters offer Open Course & Elective Course respectively.
All the three PG courses follow Semester System.

(ii) Pattern of programs

Pattern	Number of programmes
Semester	**13 UG & 3 PG programmes**
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni   Parents   ✔   Employers   Students   ✔
  (On all aspects)

Mode of feedback   :   Online   Manual   ✓   Co-operating schools (for PEI)

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
65 **+**	**23**	**42**	**0**	**24**

2.2 No. of permanent faculty with Ph.D. | 39 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	**0**	**0**	**0**	**0**	**0**	**20**	**0**	**20**	**0**

2.4 No. of Guest and Visiting faculty and Temporary faculty | **24** | | 0 | | 0 |

2.5 **Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended	3	7	4
Presented papers	3	7	
Resource Persons			2

2.6 **Innovative processes adopted by the institution in Teaching and Learning:**

> Quizzes, Debates, peer teaching, ICT enabled teaching methods adopted.
>
> Review writing & poster presentations by UG & PG students

2.7 **Total No. of actual teaching days**
   during this academic year

190

2.**8** **Examination/ Evaluation Reforms initiated by**
   the Institution (for example: Open Book Examination, Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 **No. of faculty members involved in curriculum**
   restructuring/revision/syllabus development
   as member of Board of Study/Faculty/Curriculum Development workshop

13	1	

2.10 **Average percentage of attendance of students**

90

2.11 Course/Programme wise distribution of pass percentage :

Result analysis of B.Sc/B.A/B.Com CBCS Degree Examination, April 2017

Title of the Programme	Total no. of students appeared	Division						
		A+	A	B	C	D	E	Pass %
English	45	-	2	21	4	-	-	57.7
History	59	-	-	1	6	-	-	11.86
Economics	63	-	-	5	14	2	-	33.33
Political Science	41	-	2	4	3	1	-	24.39
Sociology	43	-	1	4	7	-	-	30.23
Commerce	42	2	11	14	6	-	-	48.97
Physics	33	-	2	8	2	-	-	47.58
Chemistry	36	-	6	13	0	-	-	44.03
Mathematics	42	-	10	10	0	-	-	47.61
Botany	36	-	4	12	0	-	-	39.18
Zoology	34	-	1	7	1	-	-	39.24
Geology	29	-	0	12	1	-	-	48.24
Psychology	26	-	7	5	1	-	-	45.24

>90%=A+; >80% = A; >70% = B; >60% = C; >50% = D; >40% = E ; ,40% = Fail

2.12 **How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :**

- Ensures the effective implementation of tutorial system.
- Ensures all Internal exams are conducted as per schedule.

- Ensures CE marks are communicated to students and parents.
- Ensures conduct of PTA meeting regularly.
- Slow learners are identified and remedial classes arranged.
- Ensures effective use of library by students

2.13 **Initiatives undertaken towards faculty development**

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	3
UGC – Faculty Improvement Programme	5
HRD programmes	nil
Orientation programmes	2
Faculty exchange programme	nil
Staff training conducted by the university	nil
Staff training conducted by other institutions	1, Smt Bhavya Prakash attended PRCN course at Gwalior.
Summer / Winter schools, Workshops, etc.	nil
Others	nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	5	0	1
Technical Staff	12	0	0	0

Criterion – III
3. Research, Consultancy and Extension

3.1 **Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- Took steps to avail research fund of Kerala University.
- PG students were permitted to do project work in leading research organisations so that they get to know about research career.
- Chemistry departments signed agreements with national institute NCESS for collaboration in research.
- Academic luminaries were invited on important days to interact with and inspire students in pursuing a research career.
- Students were given a chance to present papers before invited academicians during Spectrum seminar series.
- PG students attended national seminars
- Activities of Science, Nature & Health club are aimed at promoting research climate in the college.
- Research journals LOGOS & Historia were released.

3.2   **Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3   **Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	**2**		2	
Outlay in Rs. Lakhs				

3.4   **Details on research publications**

	International	National	Others
Peer Review Journals	3		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.**5 Details on Impact factor of publications:**

Range [2 - 5]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0			
Minor Projects	2016-18	UGC	290000	197500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)	2016 - 17	Kerala University	43500	43500
Total				

3.7 No. of books published i) With ISBN No. [ ]   Chapters in Edited Books [ ]   [ ]

ii) Without ISBN No. [1]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [25000/-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					30
Sponsoring agencies					KSCSTE

3.12 No. of faculty served as experts, chairpersons or resource person [1]

[0]   [0]   [6]

3.13 **No. of collaborations**   International   National   Any other

3.14 **No. of linkages created during this year**   0

3.15 **Total budget for research for current year in lakhs** :

From Funding agency   197500   From Management of University/College   0

Total

3.16 **No. of patents received this year**

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 **No. of research awards/ recognitions received by faculty and research fellows of the institute in the year**

Total	International	National	State	University	Dist	College
1						1

3.18 **No. of faculty from the Institution who are Ph. D. Guides and students registered under them**   11

33

3.19 **No. of Ph.D. awarded by faculty from the Institution**   1

3.20 **No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF   1   SRF   1   Project Fellows   Any other

3.21 **No. of students Participated in NSS events**:

University level   25   State level

National level   International level

3.22 No. of students participated in NCC events:

University level | 100 | State level | |

National level | | International level | |

3.23 No. of Awards won in NSS:

University level | 1 | State level | 1 |

National level | | International leve | |

3.24 No. of Awards won in NCC:

University level | 0 | State level | 0 |

National level | 0 | International level | 0 |

3.25 No. of Extension activities organized

University forum | | College forum | 1 |

NCC | | NSS | 1 | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness class on health & Hygeine to nearby schools students

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30 acres			
Class rooms	32			
Laboratories	10			
Seminar Halls	2			

No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0			
Value of the equipment purchased during the year (Rs. in Lakhs)	0			
Others	0			

4.2 **Computerization of administration and library**

4.3 **Library services:**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36554		242		36796	
Reference Books	1064					
e-Books						
Journals	27		0		27	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 **Technology up gradation (overall)**

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	73	20		5		2	17	
Added	5							
Total	78	20		5		2	17	

4.5 **Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)**

Students enrolled for Spoken Tutorial programmes of IIT-Bombay to learn e- programmes of their interest.

Teachers attended workshops on ICT enabled teaching & learning.

4.6 **Amount spent on maintenance in lakhs :**

   i) ICT

0.75 lakhs

   ii) Campus Infrastructure and facilities

2.00 lakhs

   iii) Equipments

0.50 lakhs

   iv) Others

3.00 lakhs

Total :

6.25 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through ''know your College'' programme of IQAC.

College handbook has all details of Student Support Services.

Tutors create awareness about these services in tutorial classes.

5.2 Efforts made by the institution for tracking the progression

Academic progress is monitored by tutors in all semesters. Tutorial cards issued for this purpose.

Career advancement is tracked by Career Development Cell.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1803	89	8	1900

  (b) No. of students outside the state

0

  (c) No. of international students

0

Men

No		%
577		30.36

Women

No	%
1323	69.63

	Last Year						This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
332	287	23	1167	16	1800	526	316	26	1032	3	1900

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> WWS program gives coaching for advanced students.
>
> SSP gives coaching for weak students.

No. of students beneficiaries   60

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC		UPSC	0	Others	

5.6 Details of student counselling and career guidance

> Career Guidance class arranged by all departments for their students
>
> Coaching for cracking IAS exams given by Economics dept.
>
> Career guidance classes by External experts were arranged by Career Guidance Cell.
>
> Psychology dept offers personal counselling to needy students on all days.

No. of students benefitted   350

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

ASAP   58   5

5.8 **Details of gender sensitization programmes**

> Various programmes by Womens Study Cell on Gender sensitization was organised.
>
> Poster presentations and class campaign on Women Empowerment by Women study cell.

5.9 **Students Activities**

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   30   National level   30   International level   0

No. of students participated in cultural events

State/ University level   10   National level   0   International level   0

5.9.**2   No. of medals /awards won by students in Sports, Games and other events**

Sports : State/ University level   12   National level [ ]   International level [ ]

Cultural: State/ University level   1   National level [ ]   International level [ ]

5.10 **Scholarships and Financial Support**

	Number of students	Amount
Financial support from institution		
Financial support from government	21	
Financial support from other sources		
Number of students who received International/ National recognitions	0	

5.11   **Student organised / initiatives**

Fairs   : State/ University level   0   National level   0   International level   0

1   0   0

Exhibition: State/ University level   National level   International level

5.12   **No. of social initiatives undertaken by the students**   `3`

5.13 Major grievances of students (if any) redressed:

- Water shortage problems in campus & Hostel.

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> The institutions vision is embodied in the exhortation of the Sree Narayana Guru: "Realise Emancipation through Education". Our Mission is to make the students skillful, competent in diverse fields of knowledge and activity, and to make them adaptive and broadminded, so that they would not face any friction in becoming compatible to the drastically and swiftly changing life situations.

6.2 Does the Institution has a management Information System

`NO`

6.3 Quality improvement strategies adopted by the institution for each of the following:

     6.3.1   Curriculum Development

- Faculty members in various Boards of study participate in syllabus revision/curriculum improvement workshops of the university to express our views regarding quality of syllabus/curriculum.

- There are 16 faculty members from our college in various Boards of Study.

     6.3.2   Teaching and Learning

- Tutorial system functions effectively in monitoring learning outcomes.
- Tutor-ward meeting helps in identifying defects and merits in teaching-learning process.
- Remedial classes arranged for weak students.
- Advanced learners encouraged to take classes for their peers.
- Advanced learners are given career guidance through 'Walk With a Scholar' programme.
- Encouraged slow learners through Scholar Support Programmes in their studies and to face examination.

6.3.3 Examination and Evaluation

- Evaluation of papers carried out in time and results published without delay.
- Re-test given to weak performers.
- Presentations, demonstrations and group activities were adopted to assess & evaluate knowledge at various levels.

6.3.4 Research and Development

- Teachers participated and presented research papers in external seminars.
- New research scholars enrolled in the department of Chemistry & History department
- Research committee conducted Review Writing Competition for PG students.
- New issues of research journals published.
- Collaboration with research institutes to carry out project work and seminars.
- Publication of research findings in peer reviewed journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

General maintenance of building and toilets carried out.

Purchased new books and printers in General library.

Lab Equipment purchased for Botany & Chemistry depts.

Chemistry Lab renovated.

6.3.6 Human Resource Management

All teachers participated in various programmes related to HRM.

6.3.7 Faculty and Staff recruitment

- Guest faculty was appointed on merit basis as per UGC norms and university regulations.

6.3.8 Industry Interaction / Collaboration

- Interaction with HLL Life Care Ltd, English India Clays & Ayurveda Research Centre to carry out M.Sc Chemistry project work.
- Proposal approved for Water analysis of Akkulam lake in collaboration with NCESS

6.3.9   Admission of Students

UG and PG admissions were carried out through Single Window Online Admission procedure of Kerala University

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes   Yes   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Management
Administrative			Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?   NA

For UG Programmes   Yes   No

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

Alumni association CHESNA felicitated political legislators from our college.

SACSHI , the alumni association of Sociology gave merit awards to rank holders.

6.12 Activities and support from the Parent – Teacher Association

- Merit Awards were sponsored on Merit day.
- Financially supported maintenance of buildings and rest rooms.
- Financed purchase of furniture and lab equipments.
- Arranged and financed spoken English classes.
- Financed various club activities and festival celebrations.
- Paid salary for guest teachers and support staff.
- Financed 'Spectrum'-The Annual multidisciplinary seminar series of the college.

6.13 Development programmes for support staff

NO

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Message of clean Campus Green Campus is spread through club activities.
- Campus is maintained plastic and litter free.
- Bio-gas plant installed in hostel.
- Aerobic dust bin installed.

Criterion – VII
7. Innovations and Best Practices
7.1 **Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

News reading by students of various departments through Public Address System to keep abreast of the developments around the world as a means of improving the general awareness of students and staff.

7.2 **Provide the Action Taken Report (ATR) based on the plan of action decided upon at the**

beginning of the year

- With the financial support of PTA general maintenance of buildings, toilets, class rooms and laboratories were carried out.

- All internal exams were conducted as per schedule.

- Reports of activities & achievements were collected from all teachers & HODs.

- Monthly attendance of all classed displayed on notice boards to ensure boys attend all classes.

- Ensured activities of WWS, SSP & ASAP are beneficial to students.

- More programmes beneficial to students' career advancement were organised.

- Teachers were permitted to attend academic programmes of other institutes.

3 **Give two Best Practices of the institution** *(please see the format in the NAAC Self-study Manuals)*

Listening to Guruvachanam-Best way to begin a day

News Reading – An innovative initiative by the students for the students.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 **Contribution to environmental awareness / protection**

- Campus was maintained plastic & litter free.

- Saplings were planted by NSS unit & nature club members around the campus as part of Greening the campus.

- Awareness classes on environment protection by renowned environmentalist organised by Nature club of the college.

7.5 **Whether environmental audit was conducted?**   Yes [　]   No [No]
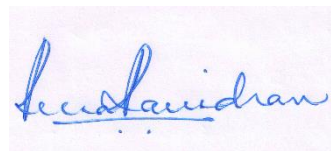
7.6 **Any other relevant information the institution wishes to add.** (for example SWOT Analysis)

> The institution has secured the first place in promoting Vegetable Organic Farming in the district.
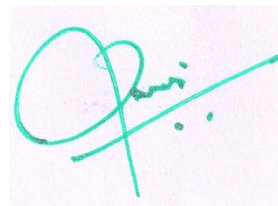
8. <u>Plans of institution for next year</u>

- Submit more proposals for Major projects and seminars/Workshop.
- All departments to publish papers in peer reviewed journals.
- To take up more activities based on ISR.
- To install smart boards in more class rooms.
- To apply for PG/UG course in various subjects
- To ensure adequate water supply.
- To maintain cleanliness and Hygiene in the campus.
- To ensure participation of more teachers in quality related workshops/seminars.
- Junior teachers to apply for Ph.D programme.
- Teachers with Ph.D to apply for PDF.
- To construct a new library block.
- To construct compound wall for ladies hostel.

Name : Dr.Reena Ravindran   *Name: Dr.L.Thulaseedharan*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Best Practice I

Title of the Practice: **Listening to *Guruvachanam*-Best way to begin a day.**

Objective: Propagating Sree Narayana Guru's preachings as *Guruvachanam* for a better living.

The Context: The college, named after great social reformer and seer, Sree Narayana Guru, stands for academic excellence, development of skills and character formation based on his philosophy. Guru's teachings have relevance in the contemporary world and its significance is increasing day by day. Inorder to propagate his teachings we begin each day by reading out inspirational quotes by Sree Narayana Guru.

The Practice: A student reads out a *Guruvachanam* through public address system every day after the morning prayer. The significance of following *Guruvachanams* in the contemporary world is discussed by teachers and students in class.

Evidence of Success: Students have shown interest in knowing more about Guru after listening to *Guruvachanam*. This has helped in propagating his ideologies to the young generation in an effective way. Students have opined that they are able to begin their day's work on a positive tone and are trying to imbibe his teachings & ideology in their personal life. This shows the significance and influence of the teachings of Guru for a better tomorrow.

Problems Encountered and Resources required: No problems were encountered in this practice and the only resource required is power supply.

Best Practice II

Title of the Practice: **News Reading -An innovative initiative by the students for the students**

Objective: To enhance general knowledge, language skills and vocabulary by developing good habit of newspaper reading.

The Context: Today's education system does not give emphasis on acquiring general knowledge. It focuses only on learning to pass exams. In order to excel in studies as well as in life, we have to ensure our students have wide general knowledge rather than mere theoretical or academic knowledge. Newspaper is the best means for acquiring general knowledge. Reading newspapers daily help in gaining broad general knowledge. Reading also helps in improving ones vocabulary thereby developing good language skills. This is an essential soft skill required to succeed in personal and professional life.

The Practice: Students of all departments take interest in reading out news through the public address system during lunck-break, each day. National, international and regional news items are read out both in Malayalam and English. Listening to news daily, enhances their general knowledge and also creates an interest in reading newspapers to know more of what is happening around.

Evidence of success: The interest shown by our students in news reading prompted us to subscribe newspaper at a reduced price for each department through 'Ente Kaumudi' scheme of a leading Malayalam daily. Students actively participate and win prizes in debate and quiz competitions in various institutions, which highlights the success of the practice.

Problems encountered and Resources required: News cannot be read through PA system when university examination is going on. Resources like regional and national dailies are available in the college library.